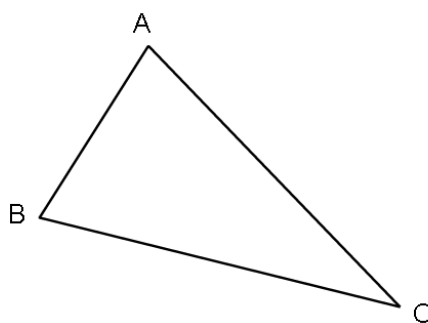


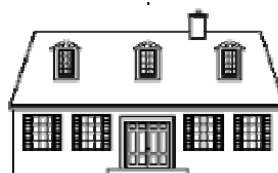
1 Misura la lunghezza del lato BC. / Measure the length of side BC.

Risposta: / Answer:

2 Cerchia la risposta corretta. / Circle the right answer.

La lunghezza della casa è: / The length of the house is:

- ▶ 15 chilogrammi / 15 kilograms
- ▶ 15 metri / 15 metres
- ▶ 15 litri / 15 litres



La mucca pesa: / The cow weighs:

- ▶ 800 metri / 800 metres
- ▶ 800 ore / 800 hours
- ▶ 800 chili / 800 kilograms



La bottiglia contiene: / The bottle holds:

- ▶ 1 chilometro / 1 kilometre
- ▶ 1 litro / 1 litre
- ▶ 1 ora / 1 hour



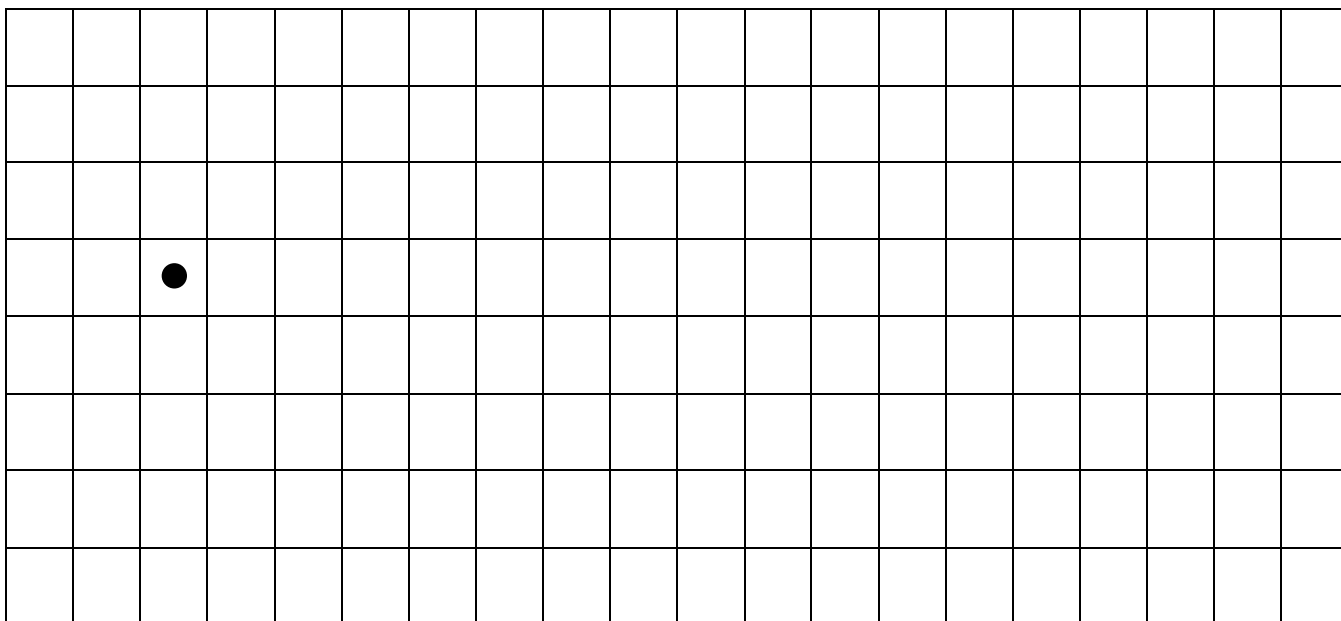
L'orologio segna: / The watch shows:

- ▶ 10 litri / 10 litres
- ▶ 10 euro / 10 euros
- ▶ le ore 10 / 10 o'clock



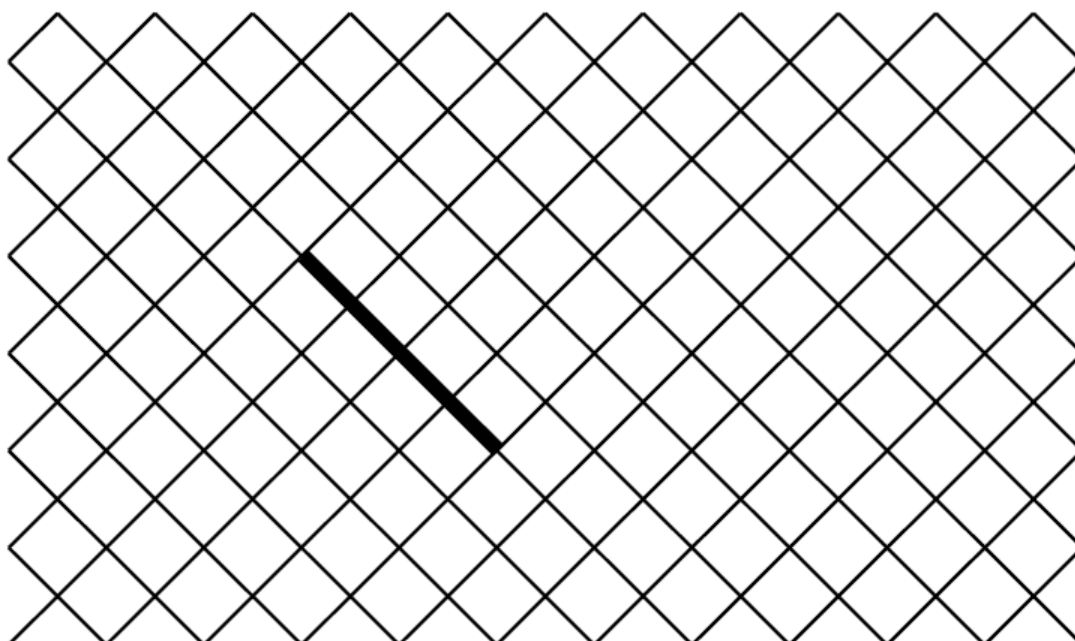
3 Traccia partendo dal punto una linea lunga 7 cm.

Draw a line 7 cm long, starting from the given point.



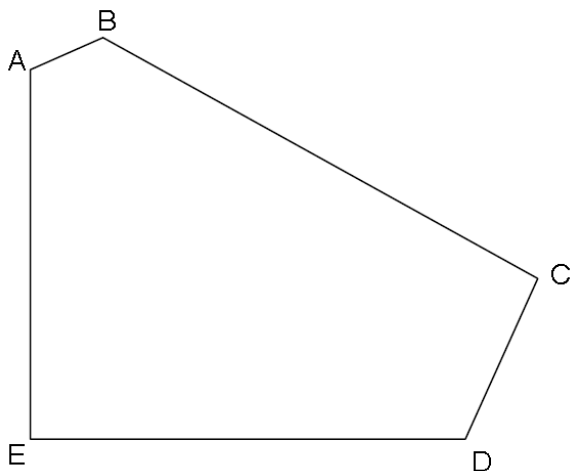
4 Disegna un quadrato partendo del lato già fatto.

Draw a square using the side already drawn.



5 Osserva la figura e completa.

Observe the figure and complete.



a) Quanti lati ha questa figura? / How many sides has this figure got?

Risposta / Answer:

b) Quanti vertici ha questa figura? / How many vertices has this figure got?

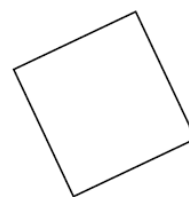
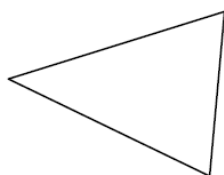
Risposta / Answer:

c) Quanti angoli retti ha questa figura? / How many right angles has this figure got?

Risposta / Answer:

6 Cerchia il nome di ogni figura.

Circle the name of each figure.



► cerchio / circle

► cubo / cube

► rettangolo / rectangle

► quadrato / square

► rettangolo / rectangle

► cerchio / circle

► rettangolo / rectangle

► triangolo / triangle

► quadrato / square

► triangolo / triangle

► cerchio / circle

► triangolo / triangle

7 Metti in ordine i numeri dal più piccolo al più grande:

Arrange these numbers in order from the smallest to the largest:

152 2 14 7 125 41 20

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8 Completa la serie dei numeri

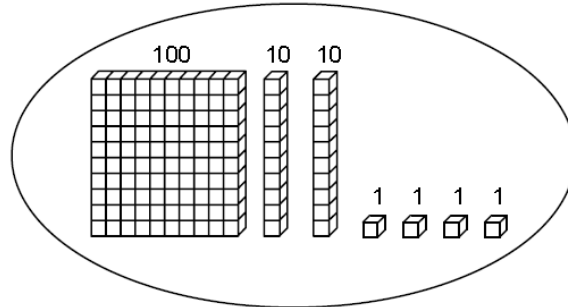
Complete the series of numbers:

150	140	130	50
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9 Osserva l'esempio e cerchi il numero corretto.

Observe the example and circle the correct number.

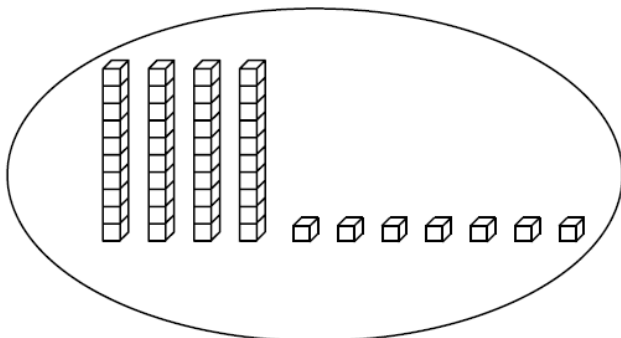
Esempio / example



421

124

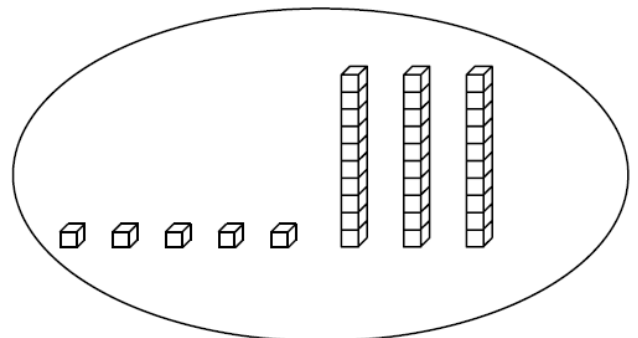
241



84

74

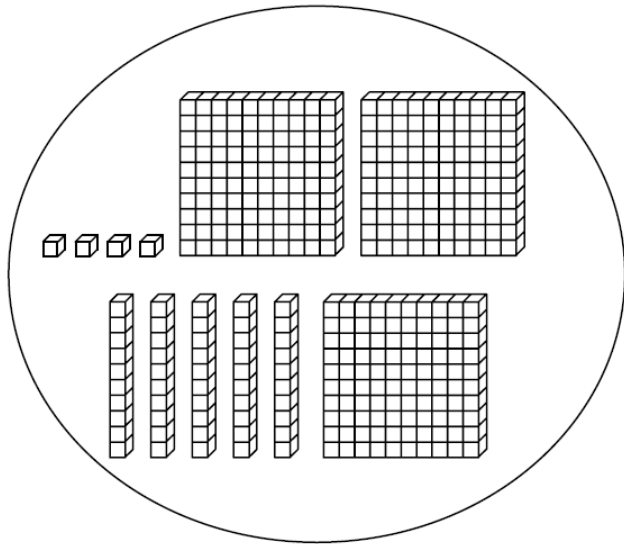
47



35

53

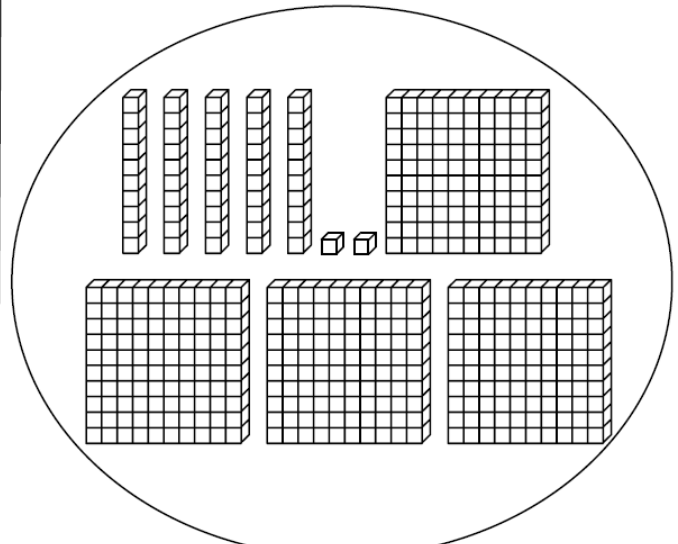
23



354

345

454



542

452

245

10 Calcola / Calculate

$$48 +$$

$$31$$

$$166 +$$

$$254$$

11 Calcola / Calculate

$$87 -$$

$$52$$

$$512 -$$

$$139$$

<div style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 5px;">12 Calcola / Calculate</div> <div style="text-align: center; margin-top: 20px;"> $\begin{array}{r} 32 \\ \times 4 \\ \hline \end{array}$ </div>	<div style="text-align: center; margin-top: 20px;"> $\begin{array}{r} 75 \\ \times 3 \\ \hline \end{array}$ </div>
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13 Leggi questo problema e risolvi / Read the terms of the problems and find the answers:

a) Nella classe, ci sono 26 alunni. La maestra distribuisce 4 libri a ciascuno. Quanti libri devono essere distribuiti?

In the class there are 26 pupils. The teacher gives out 4 books to each pupil.

How many books does she give out altogether?

Risposta / Answer:

b) Si distribuisce 32 carte a 4 giocatori. Quante carte ha ogni giocatore?

32 cards are given to 4 players. How many cards has each player got?

Risposta / Answer:

14 Leggi il problema e cerchia la risposta corretta**Read the terms of the problems and circle the right answers:**

a) Enzo ha 14 palloni rossi e 16 palloni azzurri. Quanti palloni ha in tutto?

Enzo has 14 red balloons and 16 blue balloons. How many balloons has he got altogether?

▶ $16 - 14$

▶ $14 + 14$

▶ $16 + 14$

b) Nella classe ci sono 29 alunni. 15 sono ragazzi. Quante ragazze ci sono?

In the class there are 29 pupils. 15 pupils are boys. How many girls are there in the class?

▶ $29 + 15$

▶ $15 + 29$

▶ $29 - 15$