



Ministero dell' Istruzione, dell'Università e della Ricerca
ISTITUTO COMPRENSIVO "E. De Amicis"

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EDUCATIONAL PACT OF SHARED RESPONSIBILITY

SCHOOL-FAMILY

Integration approved by the deliberation of the Institute Board of **XXX**

L'I.C. DE AMICIS

STIPULATED WITH THE FAMILY OF THE STUDENT

THE FOLLOWING DOCUMENT

In keeping with the preventative measures, containment, and avoidance of the spread of the SARS-CoV-2 and of the coronavirus COVID-19 disease

The scholastic institute will work to:

1. Carry out all organizational interventions, within the confines of resources available and in line with latest government decrees and guidelines given by the Ministry of Health, from the technical-scientific committee and other competent authorities, and mitigate the spread of SARS-CoV-2;
2. Organize and provide information and formal personnel training for school staff in order to prevent the spread of SARS-CoV-2;
3. Offer in-person and online scholastic initiatives to recuperate lost learning outcomes and other unfortunate educational losses due to the health emergency, given by the directives published by the Ministry;



4. Undertake updated formative training of scholastic personnel with the theme of stress management and psychological support so that the return to school comes with an emphasis on psycho-physical well-being for the entire scholastic community;
5. Guarantee the maximum transparency in administrative tasks, clarifications and requests in communication, in-person as well as through technology, guaranteeing the right to privacy;
6. Favor a constructive relationship of shared communication with the families of students.

The family will work to:

1. Establish a positive climate of dialogue and approach with reciprocal collaboration from the teachers;
2. Frequently consult communications published through the institute's website;
3. Understand and comply with preventative/containment measures of SARS-CoV-2 that the institute has implemented and remain regularly informed of changing protocol in the school;
4. Share and sustain the school's indications, in a climate of positive collaboration, to guarantee the secure management of all scholastic activities;
5. Monitor daily and systematically the health of their child and their respective families, and in the case of symptoms related to COVID-19 (fever with a temperature exceeding 37,5°C, chills, dry cough, fatigue, soreness, muscle pain, diarrhea, loss of taste/smell, difficulty breathing or shortness of breath) keeping the child at home and informing the family doctor or medical emergency personnel following updated guidelines;
6. Provide active phone/cellular numbers to the school in which family members can always answer and **promptly** arrive at school in case of the student's COVID-19 related symptoms in respect of the regulations and preventative/containment measures of SARS-CoV-2 at the institute;
7. Report any positive SARS-CoV-2 tests of their child to the scholastic director or relative school personnel in order to monitor and trace the spread of direct contact in compliance with the local preventative health department in order to prevent further contagion;
8. Contribute to the development of personal autonomy and sense of responsibility among the students and promote correct behaviours adopted to prevent and counter the spread of the virus, including punctual entrance and exits to the school, use of masks, respecting social distancing norms and correct hand hygiene;
9. Take extra precaution in maintaining the hygiene of personal objects, as outlined by national standards .

Regarding possible return to distance learning, the following section outlines the guide for digitally-integrated scholastic learning (DID)

The scholastic institute will work to:

1. Participate in any regional or national initiative to collect funding for families lacking resources for distance learning;



2. Undertake actions to provide the need for digital instruments, connectivity, and books for families lacking resources;
3. Prepare a program for DDI in personnel meetings to activate in the case of a possible future lockdown, to students of all school levels;
4. Fixate criteria and modalities for digitally-integrated scholastic learning, adapting educational activities and didactics until the outcomes of the school staff meet pedagogical and methodological standards, and guaranteeing homogeneity in material for the scholastic institute. The team of scholastic personnel is entrusted with remodeling didactic materials to individualize essential disciplines, interdisciplinary nodes, and make formal and informal intake, and to ask of the students, despite distance learning, to develop autonomy and responsibility;
5. **Focus attention on students with additional learning needs. In the case of DDI, and for students that present health conditions, as shown by medical certificates, prior agreement to potential home teaching is possible, in accordance with families, activating at-home instruction projects, in accordance with competent local health structures. In the case of emotional or social-cultural fragilities of the student, and with prevalence to students with disabilities, in person-scholastic teaching is favoured, in an alternating turn system in present and distance learning within the families;**
6. Individualize a platform that responds to the necessary needs of security and privacy protection in order to simplify and integrate scholastic materials;
7. Register the presence of students within the lesson using an electronic register, utilizing the electronic base as a means for school/family communication and note-taking of homeworks;
8. In the course of a scholastic day to offer students using DDI an adapted combination of activities, in synchronous and asynchronous modalities, to optimize learning;
9. In the case that DDI becomes the only available scholastic instrument available, in the case of a possible future lockdown, minimal weekly time requirements of lessons are foreseen:
 - **Nursery School:** The most important aspect to maintain will be the contact between children and their families. The lessons, assured to be in accordance with materials and spaces available and with the pedagogical requirements, will be scheduled to favor the child's most alert and active state. This may play out in many ways: video calls and conferences as well as messaging between class representatives, will be utilized to maintain a relationship between teachers and students. Understanding that, in accordance with the age limits of the student, short experiences, films or audio files will be provided.
 - **Primary (first cycle):** Fifteen weekly hours of didactic group work are guaranteed (ten hours for the first classes of primary; organized in a flexible manner, in which disciplinary and interdisciplinary outcomes are expected.
 - **Secondary school (first cycle, musical):** Individual as well as time spent playing as a group will be guaranteed for the students.

The following regulatory behaviors will be maintained by the students:

- The students, with the help of their families, will consult the electronic register, visualizing the agenda and participating in the lessons as instructed by the teachers. The students will manage their work and submit deadlines given by teachers.



- Students will utilize the online platform in compliance with respectful and dignified behaviours, both with the teachers as well as other students.
- During video connections, family members should avoid distracting the lesson by appearing on the screen.
- Recording or registering video lessons of any kind between teachers and students will not be allowed.
- Utilizing distance learning materials such as audio/video in an improper way will not be allowed.
- The student will respect the instructions given by the teacher during video lessons (use of microphone, webcam, and chat)

For any information that remains for clarification, please refer to the rules and regulations for the GSuite for Education platform.

The family will work to:

1. Establish a positive climate of dialogue and relationship in reciprocal collaboration with the teachers, in full respect of the liberty of teaching;
2. Frequently consult communication published on the institute website and electronic register;
3. Explain and make familiar the behavioral norms associated with distance learning to their child and to maintain a punctual presence in lessons;
4. Monitor and support their child in respecting the deadlines given by teachers;
5. Take care of materials provided by the scholastic institute and keep materials given for free use in good condition, guaranteeing the return to school
6. Avoid congregation during the entry and exit of students from the school

Bergamo, _____

The Director

The Family
school)

The Student (only for secondary
